

Family Resource Decision Report

Recommended Family Setup

The governing recommendation is a **home-centered, explicitly Christian hybrid**: both children withdrawn from public school, the home serving as the primary site of formation and core academics, Lily carrying the day-to-day educational lead, and outside supports kept light and subordinate to the home rhythm.[file:1] [file:2] The executive walkthrough recommends **COA 2: Home-Centered Hybrid with Strong Weekly Structure and Light External Spine**, not a full outsourced program and not a maximalist parent-built school replica.[file:1]

For this family, that means buying a **coherent core curriculum**, adding at most one **main community anchor**, and using **targeted support only** where a clear need exists, especially for Grace's reading confidence.[file:1] [file:2] It also means **not building Year 1** around multiple co-ops, heavy outside classes, or a high-cost hybrid school model, because the documents repeatedly flag Lily's bandwidth, family margin, and budget discipline as critical constraints. [file:1] [file:2]

Special Attention Areas

- **Grace's reading anxiety and possible learning-difference threshold.** The reasoning explorer identifies Grace's bullying history, reading anxiety, and the need for a gentle but systematic reading path, with the option for targeted intervention if basic curriculum changes are insufficient.[file:2]
- **Arthur's distractibility and peer-status vulnerability.** The documents describe Arthur as likely near grade level academically, but vulnerable to distraction, status-seeking peer culture, and executive-function weakness rather than broad academic deficit.[file:2]
- **Lily's sustainability.** The recommended COA only works if Lily is protected from overload through a written rhythm, low-moving-part curriculum choices, and a hard limit on outside commitments.[file:1] [file:2]
- **Budget realism.** The reasoning explorer explicitly states the family can fund a modest homeschool budget, but not a high-cost, full-service hybrid school for both children as the primary model without major tradeoffs.[file:2]

Likely Failure Points

- **Overbuilding the first year.** If the family signs up for too many classes, co-ops, therapies, or church activities, the model drifts away from the selected COA and toward schedule fragmentation.[file:1] [file:2]
- **Choosing an overly teacher-intensive curriculum stack.** If the curriculum requires Lily to master, adapt, and orchestrate everything herself, burnout risk rises quickly.[file:1]

- **Using outside programs as the real spine.** The walkthrough is clear that outside classes may reinforce the plan, but should not become the organizing center of the children's weekday life.[file:1]
- **Leaving Grace's reading needs vague for too long.** The documents support a gentle start, but they also require at least informal input on Grace's reading profile within the first semester if concerns persist.[file:2]
- **Assuming Arthur's sports environment is automatically healthy.** Baseball is treated as an asset in the planning documents, but only if its peer culture and time demands remain compatible with the family's aims.[file:2]

Resource Discovery Gaps

- **Current local availability remains partially unverified.** The thread surfaced useful Katy-area leads, but current openings, age-level fit, and semester schedules were not fully confirmed for local groups such as LIGHT Katy, KACH activities, and Grace Home Educators.[web:61][web:73][web:50]
- **Worldview fit cannot be assumed from "Christian" branding alone.** For churches, co-ops, and tutorial-style programs, the family still needs to review statement-of-faith language and actual culture before committing.[web:11][web:50][web:63]
- **Grace's actual reading starting point is still unknown.** The documents indicate this matters materially to resource selection, and the current research does not establish whether parent-led curriculum alone is enough.[file:2][web:19]
- **Pricing is incomplete for some specialist support.** Where pricing was not clearly published, those options are retained only as leads, not as confident recommendations.[web:84][web:91]

Exact next actions to verify:

1. Contact the most promising local community option and request current schedule, age fit, statement of faith, and total family cost.
2. Run a reading placement check for Grace before buying intervention-heavy support.
3. Ask any local program whether it functions as enrichment support or as a de facto school substitute.

Resource Cards by Category

Community & Belonging

CARD A-1 · LIGHT Katy Co-op

Primary Link: <https://www.lightkaty.com>

Field Details

- Fit Score: 74
- Badge: Verify First
- Source Quality: Official provider site with admissions and FAQ pages.[web:8] [web:11] [web:61]
- Cost: Public site shows membership tiers and a deposit, but parents should verify the current total annual family cost and any class fees.[web:61]
- Worldview Fit: Christian identity is explicit, but doctrinal and culture fit still need parent review.[web:11]

Why This Fits

- It appears to match the recommended COA better than a full tutorial or hybrid school because it presents as a local co-op/enrichment support rather than the family's full academic spine.[web:8] [file:1]
- It is Katy-area and was one of the clearest local leads surfaced in this thread.[web:8] [web:11]

Tradeoffs

- Current class availability, age placement, and waitlist status were not verified in-thread. [web:61]
- Recommendation requirements, logistics, and real parent burden may make it less workable than it looks on paper.[web:61] [web:67]

Verification Steps

1. Request the current semester schedule and age-level options for a 4th grader and 6th grader.
2. Review the statement of faith and parent participation expectations.
3. Ask for the full cost picture, including deposit, membership tier, and any class-specific fees.

Uncertainties

- Current openings and local fit are unknown.[web:61]
- The degree of parent load versus relief is unclear from public materials alone.[web:61] [web:67]

CARD A-2 · KACH — Katy Association of Christian Homeschoolers

Primary Link: <https://kachconnect.com>

Field Details

- **Fit Score:** 71
- **Badge:** Verify First
- **Source Quality:** Official organization site and join page.[web:5][web:73][web:79]
- **Cost:** Membership path is public, but current pricing and the practical value of membership for this family were not fully established in-thread.[web:73]
- **Worldview Fit:** Explicitly Christian, but activity mix and practical fit for this family's stage still need verification.[web:73][web:79]

Why This Fits

- It appears to support the selected COA's goal of "thin but intentional" community without replacing home-centered education.[file:1][file:2]
- It is directly local to Katy and is presented as a Christian homeschool network rather than a school substitute.[web:5][web:79]

Tradeoffs

- It seems better as a network or directory-style community lead than as a guaranteed belonging solution.
- Membership alone does not create actual community; the family would still need to identify which subgroups, events, or friendships are real fits.

Verification Steps

1. Ask what current groups or recurring activities exist specifically for children near Arthur's and Grace's ages.
2. Confirm current membership cost and required commitments.
3. Determine whether the network offers real relationship pathways or mainly informational access.

Uncertainties

- Practical social fit for this specific family is not yet known.
- Activity depth and consistency may vary by season.[web:73][web:79]

CARD A-3 · Verified Gap — Church-Based Community Anchor

Primary Link: Use current church relationships first; if needed, evaluate local options surfaced in this thread such as <https://kingsland.org> or <https://www.whatisgrace.org>

Field Details

- Fit Score: 58
- Badge: Verified Gap
- Source Quality: Official church sites were found, but church fit is too relational and culture-dependent to recommend a named church as a strong report-level choice from web research alone.[web:63] [web:56]
- Cost: Usually free to attend; not the decision issue.
- Worldview Fit: Broadly Christian by public presentation, but actual doctrinal, pastoral, and community fit remain unverified.[web:63] [web:56]

Why This Fits

- The governing documents treat church as a major long-term community anchor, not a minor add-on.[file:2]
- A church-centered pathway likely matters more to this family than simply joining another activity group.[file:1] [file:2]

Tradeoffs

- Public webpages do not tell parents enough about the actual peer culture, family culture, or homeschool friendliness.
- Recommending a specific church too strongly here would overstate what the evidence can support.

Verification Steps

1. Shortlist one or two churches the family could actually attend consistently.
2. Visit in person and ask whether homeschool families are present and connected.
3. Assess student ministry tone, peer culture, and whether participation would strengthen or fragment the home rhythm.

Uncertainties

- Actual community quality cannot be verified from the current research.
- The family's denominational and relational preferences were not specific enough in the source documents to narrow confidently.[file:2]

Curriculum & Learning Tools

Cohesion Note: The most defensible stack from the documents and thread is a single primary Christian spine, plus limited targeted tools where the family's needs clearly justify them.[file:1] [file:2] The strongest in-thread evidence points to Memoria Press as the primary ecosystem, with All About Reading/Spelling justified specifically for Grace's reading needs, and a lower-prep math tool such as Teaching Textbooks only if the parents judge that teacher-light execution matters more than matching one publisher across every subject.[file:2] [web:72] [web:31] [web:6]

CARD B-1 · Memoria Press Homeschool Curriculum

Primary Link: <https://www.memoriapress.com/homeschool/>

Field Details

- Fit Score: 79
- Badge: Verify First
- Source Quality: Official curriculum publisher site; directly aligned with the classical Christian type of spine named in the reasoning explorer.[web:72] [web:81] [file:2]
- Cost: Product-specific; no simple family-level total was verified here.[web:72]
- Worldview Fit: Explicitly classical Christian.[web:72] [web:81]

Why This Fits

- The reasoning explorer specifically names a Memoria Press-centered classical track as a candidate vehicle within the family's planning set.[file:2]
- It offers a real ecosystem rather than a patchwork of unrelated subject tools, which supports the report's coherence standard.[web:72] [web:81]

Tradeoffs

- The exact grade-level packages, pacing burden, and practical fit for Lily were not fully verified in-thread.
- A full classical load may still be too heavy if implemented all at once during a stabilization-first year.[file:1] [file:2]

Verification Steps

1. Review only the grade-level packages relevant to Arthur and Grace.
2. Ask whether the family will actually use the full package or a trimmed subset in Year 1.
3. Confirm that the daily execution burden fits Lily's real bandwidth, not an idealized version of it.

Uncertainties

- Total first-year cost remains unclear.[web:72]
- Practical ease-of-use for this particular mother-led setup was not directly verified.

CARD B-2 · All About Reading / All About Spelling

Primary Link: <https://www.allaboutlearningpress.com>

Field Details

- **Fit Score:** 81
- **Badge:** Verify First
- **Source Quality:** Official publisher site with direct placement and product information.
[web:28][web:31][web:19]
- **Cost:** Product-specific and level-specific; exact family spend depends on placement.
[web:19][web:31]
- **Worldview Fit:** Not presented as a Christian worldview curriculum, but that does not create a clear conflict for a targeted reading tool.[web:28][web:31]

Why This Fits

- It directly addresses the clearest family-specific academic need that surfaced in the documents: Grace's reading confidence and possible intervention threshold.[file:1][file:2]
- It is a tool, not a replacement spine, so it fits the selected COA when used narrowly for Grace rather than as the organizing center of the homeschool.

Tradeoffs

- It should not be purchased blindly without checking Grace's starting level first.[web:19]
- If Grace's needs are more significant than a curriculum tool can address, this becomes only a partial solution.[file:2]

Verification Steps

1. Use the publisher's placement guidance before purchase.[web:19]
2. Decide whether this is a short-term intervention tool for Grace only or part of the broader language arts stack.
3. Reassess after a defined trial period rather than assuming the tool alone will solve the issue.

Uncertainties

- Correct starting level for Grace is unknown.
- Whether parent-led implementation alone is enough remains unresolved.[file:2]

CARD B-3 · Teaching Textbooks

Primary Link: <https://www.teachingtextbooks.com>

Field Details

- Fit Score: 64
- Badge: Verify First
- Source Quality: Official provider site.[web:6] [web:12]
- Cost: Public pricing exists by course level, but total family cost depends on placement and number of students.[web:12]
- Worldview Fit: Neutral math product; no explicit Christian worldview integration.[web:6]

Why This Fits

- It was surfaced as a possible low-prep math option in-thread and may reduce direct teaching load.[web:6] [web:12]
- That could matter if Lily's sustainability becomes the decisive implementation constraint. [file:1] [file:2]

Tradeoffs

- It weakens curriculum cohesion compared with staying inside one primary ecosystem.
- The governing documents do not establish this as the preferred math path; it is a plausible support tool, not a clearly selected one.[file:1] [file:2]

Verification Steps

1. Compare it against the math path inside the chosen primary curriculum spine.
2. Determine whether reduced teaching load justifies introducing a second ecosystem.
3. Use any available trial or sample before committing.

Uncertainties

- Academic fit for Arthur versus Grace was not independently established.
- It may solve convenience more than it serves the family's larger curriculum cohesion goal.

Tutors, Mentors & Support

CARD C-1 · Texas Home School Coalition (THSC)

Primary Link: <https://thsc.org/join-us/>

Field Details

- **Fit Score:** 86
- **Badge:** Strong Fit
- **Source Quality:** Official Texas homeschool organization site with clear join path and public-facing support description.[web:4][web:10][web:13]
- **Cost:** Public membership pricing is listed on the join page.[web:4]
- **Worldview Fit:** Christian homeschool advocacy organization serving Texas families. [web:10][web:13]

Why This Fits

- It directly supports the family's Texas withdrawal, legal clarity, and basic administrative confidence without shifting the family away from a parent-led model.[file:2][web:10]
- It is one of the few resources in this thread with clear source quality, direct relevance to the chosen COA, and no major unresolved local-fit issue.[web:4][web:10]

Tradeoffs

- It is not a curriculum, tutor, or community solution by itself.
- Value depends on whether the family wants legal and administrative support enough to pay for membership.

Verification Steps

1. Review the current membership tiers and included services.
2. Confirm that the offered support tools match the family's likely transition and record-keeping needs.
3. Join before withdrawal paperwork if the family wants support during the transition.

Uncertainties

- None major based on current research.
- Practical value still depends on whether the family will use the included tools.

CARD C-2 · Houston Dyslexia LLC

Primary Link: <https://www.houstondyslexia.com>

Field Details

- **Fit Score:** 68
- **Badge:** Verify First
- **Source Quality:** Direct provider website with local service claim surfaced in-thread.
[web:89][web:84]
- **Cost:** Not clearly published in the research gathered here.[web:84][web:89]
- **Worldview Fit:** Not established as Christian; no obvious conflict, but not a worldview-aligned recommendation in itself.[web:89]

Why This Fits

- It is a more credible specialist lead than a generic tutor marketplace because it appears directly tied to reading and dyslexia support in the Houston/Katy area.[web:84][web:89]
- It fits the documents' threshold logic: use specialized help if Grace's reading profile proves to need more than a parent-led curriculum adjustment.[file:2]

Tradeoffs

- This should not be treated as a first-line hire before Grace's baseline is better understood.
- Pricing, scheduling, and exact local logistics remain unclear.

Verification Steps

1. Ask whether they currently serve Katy families in the needed format.
2. Request pricing, credentials, and the recommended intensity of support.
3. Use only if Grace's reading progress after initial home support suggests the need is real.

Uncertainties

- Current availability is unknown.
- Cost and operational burden were not verified.[web:84][web:89]

CARD C-3 · Verified Gap — Arthur-Fit Mentor or Executive-Function Support

Primary Link: No sufficiently credible local lead survived review from the research already gathered

Field Details

- Fit Score: 42
- Badge: Verified Gap
- Source Quality: The documents make the need plausible, but the thread did not surface a well-supported local mentor or executive-function resource appropriate to the selected COA.[file:2]
- Cost: Unknown.
- Worldview Fit: Unknown.

Why This Fits

- Arthur likely needs structure, responsibility, and adult guidance, but the documents point more strongly toward father-led responsibility and healthy activity structure than toward hiring a formal outside specialist at this stage.[file:1][file:2]
- Keeping this as a gap is more credible than forcing a weak recommendation.

Tradeoffs

- Leaving the gap unfilled means parents must intentionally carry this function at home.
- If Arthur's distractibility escalates, the family may later need a more formal support path.

Verification Steps

1. Reassess after the first semester of home-centered structure.
2. If outside help becomes necessary, search through trusted local homeschool and church relationships rather than generic marketplaces first.
3. Prefer a mentor who reinforces home authority rather than replacing it.

Uncertainties

- Whether Arthur will need formal outside support is still unclear.
- No local candidate was strong enough to recommend from current evidence.

Enrichment & Embodiment

CARD D-1 · Arthur's Existing Baseball Commitment

Primary Link: Current team or league already in use by the family

Field Details

- Fit Score: 78
- Badge: Verify First
- Source Quality: Supported by the uploaded planning documents, not by new provider research.[file:1] [file:2]
- Cost: Existing family commitment; not newly researched.
- Worldview Fit: Depends on the actual team culture, not on the sport itself.[file:2]

Why This Fits

- The reasoning explorer explicitly treats baseball as a major existing anchor in Arthur's life and a logistical factor the family must plan around.[file:2]
- It may serve the selected COA well if it provides discipline, embodiment, and healthy peer/adult relationships without becoming the primary formative environment.

Tradeoffs

- The sport is only an asset if the real team culture aligns well enough with the family's formation goals.[file:2]
- Evening and travel demands can erode family rhythm if not bounded.

Verification Steps

1. Evaluate the actual team culture, not just the activity category.
2. Decide what boundaries are needed around time, peer exposure, and digital habits.
3. Keep it only if it strengthens rather than competes with the home-centered model.

Uncertainties

- The team-specific social environment was not independently verified.
- Its ongoing fit may change over time.[file:2]

CARD D-2 · Verified Gap — Grace-Fit Local Embodiment Option

Primary Link: No sufficiently credible local option survived review from current research

Field Details

- Fit Score: 40
- Badge: Verified Gap
- Source Quality: The need is real in the planning documents, but the thread did not produce a strong, local, age-fit option for Grace's embodied confidence-building that could be recommended responsibly.[file:2]

- **Cost:** Unknown.
- **Worldview Fit:** Unknown.

Why This Fits

- The documents call for intentional physical development for both children, not just Arthur.[file:2]
- A weak local recommendation would be less useful than naming the gap plainly.

Tradeoffs

- Leaving the gap open may delay a valuable source of confidence and enjoyment for Grace.
- Filling it too quickly with a poor-fit activity could reintroduce comparison pressure or logistical strain.

Verification Steps

1. Ask Grace which kinds of movement feel attractive rather than threatening.
2. Check trusted homeschool and church contacts for one low-pressure local option.
3. Prefer a once-weekly, low-comparison activity over a high-performance environment.

Uncertainties

- Grace's interest profile was not specified in the source documents.
- No local provider was researched deeply enough to earn recommendation status.

Practical Help

CARD E-1 · Texas Home Educators Resource Directory

Primary Link: <https://texashomeeducators.org/resource-directory/katy/>

Field Details

- **Fit Score:** 69
- **Badge:** Verify First
- **Source Quality:** Official directory page, but still a directory rather than a vetted provider recommendation.[web:86] [web:90] [web:17]
- **Cost:** Free to use.[web:90]
- **Worldview Fit:** Mixed directory; fit depends on each provider listed.[web:90]

Why This Fits

- It is a practical tool for a Katy-area family still needing to verify local supports without doing broad, low-quality searching.[web:17][web:90]
- It is more useful as a curated next-step directory than as a direct recommendation of any single provider.

Tradeoffs

- A directory is not a decision.
- Each listing still needs independent parent verification on worldview, price, and logistics.

Verification Steps

1. Use it only to generate a very short local shortlist.
2. Vet each shortlisted provider directly before acting.
3. Do not treat directory presence as endorsement.

Uncertainties

- Listing quality and update recency may vary.
- Individual entries were not independently validated in this report.

CARD E-2 · Grace Home Educators at Grace Fellowship

Primary Link: <https://www.findgrace.com/gracehomeeducators>

Field Details

- Fit Score: 66
- Badge: Verify First
- Source Quality: Official ministry page.[web:50]
- Cost: Public site lists an annual family membership amount.[web:50]
- Worldview Fit: Christian by church affiliation, but practical culture fit remains unverified. [web:50]

Why This Fits

- It appears to be a direct local support path rather than a generic internet lead.[web:50]
- The format may fit a light-support model better than a heavy academic hybrid, depending on actual structure.

Tradeoffs

- The family would need to confirm whether it functions as enrichment support or quietly becomes another organizing system.
- Friday participation could still add burden if the family has already chosen another main community anchor.

Verification Steps

1. Ask for the current schedule, age-group fit, and actual weekly demands.
2. Clarify whether it is socially helpful, academically central, or both.
3. Choose it only if it complements — not competes with — the home spine.

Uncertainties

- Actual family burden and social fit are unknown.
- It may be redundant if another stronger community anchor is chosen.

Family-Specific Support Area — Grace's Reading Threshold

CARD F-1 · Verified Gap — Formal Reading Evaluation Path

Primary Link: Begin with curriculum placement; escalate to local specialist only if needed

Field Details

- **Fit Score:** 61
- **Badge:** Verified Gap
- **Source Quality:** The documents clearly justify the need for a threshold decision, but the current research does not support one formal evaluation provider strongly enough to elevate beyond lead status.[file:2][web:84]
- **Cost:** Unknown.
- **Worldview Fit:** Not decisive for this type of service.

Why This Fits

- The family does need a decision point, not indefinite ambiguity, if Grace's reading concerns persist.[file:2]
- The stronger immediate move is to establish baseline and response to home instruction before escalating to evaluation.

Tradeoffs

- Waiting too long would be costly.
- Escalating too quickly could medicalize a problem that partly reflects school injury and confidence collapse rather than a stable disorder profile.[file:2]

Verification Steps

1. Establish a reading baseline first.
2. Run a defined period of consistent parent-led support.
3. If concerns remain, request a formal evaluation pathway from a proven local specialist.

Uncertainties

- Whether Grace needs formal evaluation remains unresolved.
- No single provider was strong enough to recommend confidently from current evidence.

Family-Specific Support Area — Parent Sustainability

CARD G-1 · Verified Gap — Low-Burden Ongoing Parent Coaching

Primary Link: Consider support included through THSC membership if the family wants guidance without adding a new local dependency

Field Details

- **Fit Score:** 63
- **Badge:** Verify First
- **Source Quality:** Partially supported through THSC's broader support offering, but not independently validated here as a distinct coaching recommendation.[web:10][web:13]
- **Cost:** May be included depending on membership tier; verify directly.[web:4]
- **Worldview Fit:** Likely compatible through THSC, but actual coaching format was not deeply validated in-thread.[web:10]

Why This Fits

- The documents make parent sustainability a central operating risk, not a side concern. [file:1][file:2]
- If available through a trusted statewide homeschool organization, light-touch coaching could fit better than adding another local moving part.

Tradeoffs

- This is not a fully verified coaching recommendation.
- The family may not need formal coaching if the curriculum and outside commitments remain sufficiently simple.

Verification Steps

1. Check the current THSC membership benefits directly.
2. Determine whether any coaching is practical, light-touch, and supportive of parent primacy.
3. Use only if it reduces stress rather than adding another obligation.

Uncertainties

- Exact coaching format and access were not fully verified.
- The family's actual appetite for outside guidance is unknown.[file:2]