

Family Resource Decision Report

Pendragon family • Katy / West Houston • September 9, 2026

1. Recommended Family Setup

Prepare a home-centered classical and literature-rich week, with a gradual start to academic work and targeted help where needed. Keep Arthur's baseball, protect Grace's calm reading time, and choose a complete curriculum only after samples and placement. Begin when the parents have agreed the practical plan and a safe transition date.

Use this report to check a small set of resources before committing. Consider Memoria Press for the main curriculum. Logic of English and All About Reading are alternatives for a specific reading need; replace overlapping language-arts work if you choose one.

Start with what is already meaningful

Keep the existing church contact and Arthur's baseball. Trial KACH only if it fills a real social need. A mentor match and Grace's activity remain open; exact contact paths are provided.

What the recommendation requires

Together describe the adults you hope your children become, which needs matter most now and what family time you want to protect. Parents must agree actual teaching capacity, a budget, a time to finish for the day and a safe transition date. No provider seat, child placement or family commitment has been confirmed.

This recommendation draws on your family information, homeschooling practitioners' experience, provider information and official Texas guidance. Your family information describes both children as still enrolled. This is a proposed next step.

2. Special Attention Areas

Grace: safety, reading skills and help are separate questions

Listen to the reported bullying concern and assess current safety promptly. Gather recent work and teacher observations. A quiet reading sample can help reveal the next instruction question; it is not a diagnosis. If the baseline is unclear, distress continues or progress stalls, use Neuhaus Family Support without waiting for an arbitrary trial period.

Arthur: challenge with healthy belonging

Keep serious math reasoning and meaningful writing, with a clear purpose or audience. Preserve baseball and seek a carefully vetted church-based adult introduction. Do not assume all existing friends are harmful or that a new group automatically improves conduct.

Lily and Uther: count the whole job

Lily's proposed teaching role includes preparation, correction and recovery as well as lesson time. Together agree what each parent can take on within actual availability and who can help when needed. Try a representative lesson and count preparation and correcting as well as teaching time. For the week you choose, agree who starts each part, what finishes it, about how long it takes, what can be smaller on a hard day and who can help. Choose times that fit work, travel, meals and rest. If the week does not fit, reduce commitments before adding more. Protect ordinary couple connection alongside the school review.

Texas process and useful records

Texas's official guidance describes genuine home instruction using a written curriculum covering reading, spelling, grammar, mathematics and good citizenship. TEA does not approve or register homeschool programs. Its linked policy letter describes written school withdrawal notice. Keep correspondence and useful work samples; proposed weekly records are a practical habit, not a blanket list of state mandates. Ask about district placement procedures if re-entry later becomes relevant.

[Read TEA homeschool guidance](#)

[Read the TEA withdrawal/placement policy letter](#)

Official process sources checked September 9, 2026. The letter is dated July 11, 2019 and remains linked from TEA's current guidance.

3. What could make the week harder

- Buying a complete grade bundle before placement: trial lessons first, identify duplicated language arts, and ask about new-user materials.
- Solving belonging by overloading the calendar: keep existing relationships, try one relevant opportunity and count travel and recovery.
- A calmer house masking weak learning: keep comparable work samples and ask each child to explain understanding.
- If the preparation, teaching and reset keep landing on Lily: use a time to finish for the day, a parent-agreed backup and the weekly parent review before adding commitments.
- Turning reading uncertainty into a product guarantee: use one placed literacy sequence and qualified guidance when the question exceeds it.

4. Contacts and choices still to confirm

No mentor is selected. Ask your actual pastor or youth leader for a specific introduction and vet the arrangement before scheduling.

No movement provider is selected for Grace. Ask her interest, then use the church or KACH contact for one observed trial.

Memoria Press: current contents and total price remain unverified. Parents must inspect current samples and the exact cart. If it does not fit, pause purchase and compare a different complete curriculum; Sonlight remains a deferred candidate, not a verified substitute here.

Neuhaus is a verified referral route, not a matched professional. Availability, qualifications, location and fees need direct confirmation.

Resources • Community & Belonging

Your existing church contact

Who to contact: the pastor or children/youth ministry leader at the church you currently attend.

Your family information describes an existing church connection. The actual church identity and contact still need confirmation.

Cost: Ask about activity fees and transport.

Beliefs and content: Christian setting reported; specific teaching, safeguarding and peer culture require your review.

Why consider this

Build on an existing relationship. Ask for an age-appropriate connection for each child and a mentor lead for Arthur.

Tradeoffs

Church membership does not establish that every group is a good match; supervision and travel still take time.

Before committing

1. Confirm your actual church contact.
2. Ask about ages, recurring opportunities and adult supervision.
3. Visit together before treating a group as part of the weekly plan.

Still to confirm

Actual church identity, group openings and each child's comfort are unconfirmed.

Resources • Community & Belonging

THSC Local Group Finder

[Visit the official website](#)

Official directory, checked September 9, 2026; individual listings are not endorsements.

Cost: Directory route; each group sets its own dues and activity fees.

Beliefs and content: THSC context is Christian; screen each group independently.

Why consider this

Use if your church and existing activities leave a specific belonging need unmet. Narrow to Katy/West Houston, child ages and a workable meeting time.

Tradeoffs

A listing does not prove current activity, space or family fit. Searching widely can become another job.

Before committing

1. Name the missing need first.
2. Ask one relevant group for its current calendar, cost and parent workload.
3. Trial an actual meeting before committing.

Still to confirm

Dynamic results were not tested; no particular listing is verified.

Resources • Community & Belonging

Katy Association of Christian Homeschoolers (KACH)

[Visit the official website](#)

Official KACH page, checked September 9, 2026.

Cost: Page lists \$25 per family per year; confirm activity charges and membership year.

Beliefs and content: Christian identity; ask about beliefs, participation rules and actual group culture.

Why consider this

A named local social co-op lead can help both children meet homeschool peers without handing over the academic plan.

Tradeoffs

KACH describes itself as social, not an educational co-op. Events may add transport and volunteer work.

Before committing

1. Ask which current activities suit ages 9 and 12.
2. Confirm membership terms, event fees and required parent participation.
3. Try one suitable activity and ask each child how it felt.

Still to confirm

No seat, schedule, activity availability or child fit confirmed.

Resources • Curriculum & Learning Tools

Memoria Press classical core candidate

Choose one main curriculum. If Grace needs a separate reading sequence, replace overlapping reading/spelling work; keep rich shared literature as listening and discussion.

Visit the official website

A homeschool workshop mentions Memoria Press, but that is not evidence of fit for either child. We have not confirmed the full current package contents.

Cost: No current complete cart verified; include manuals, consumables, shipping and any literacy replacement.

Beliefs and content: Classical Christian positioning; parents should inspect actual selections and instruction.

Why consider this

A complete curriculum may reduce the work of stitching together many subjects. Inspect age-appropriate samples for Arthur and new-user materials for Grace before choosing.

Tradeoffs

A preference for classical education does not establish that a full grade bundle fits either child. Language arts may overlap with targeted reading support.

Before committing

1. Open current samples and ask about placement for a new family.
2. Try a representative lesson with each child and note Lily's preparation/correction time.
3. Confirm exact items and remove duplicated reading/spelling before buying.

Still to confirm

Current contents, price, placement and practical fit remain open; this is a candidate, not an approved shopping cart.

Resources • Curriculum & Learning Tools

Katy Classical Academy academic alternative

[Visit the official website](#)

Official 2026–2027 tuition and fee page, checked September 9, 2026; other program features require confirmation.

Cost: Listed Lower/Dialectic tuition is \$3,500 per student; application \$250 and registration \$300 for each of the first two children, plus supply/facility charges. Fees are stated non-refundable. Obtain a full quote.

Beliefs and content: Ask for current doctrinal expectations and sample instruction.

Why consider this

Consider only if the parents intentionally choose a larger academic program to share instruction and community.

Tradeoffs

A program calendar, homework and transport can reshape the week; it is more than an extra activity.

Before committing

1. Ask about grade placement, actual meeting days, parent teaching and homework.
2. Confirm admissions, openings, full cost and refund terms.
3. Compare the complete week with Lily's capacity before enrollment.

Still to confirm

No placement, admission, seat, weekly workload or worldview match confirmed.

Resources • Tutors, Mentors & Support

Arthur's church-sourced mentor route

Who to contact: ask your actual pastor or youth leader for a trusted adult who can meet with Arthur with parental visibility.

The family's stated need and practitioner advice support seeking an adult connection; no individual has been matched.

Cost: No fee or availability established.

Beliefs and content: Parents must confirm lived Christian example and appropriate boundaries.

Why consider this

Arthur may respond to purposeful work and a respected adult who takes his interests seriously. This complements his parents and baseball.

Tradeoffs

No person is selected. A mentor cannot be assumed safe, available or responsible for correcting all peer influence.

Before committing

1. Ask the church leader for a specific introduction.
2. Parents check experience, references and safeguarding arrangements.
3. Agree a first meeting with clear supervision and agreed start and end times; seek Arthur's feedback.

Still to confirm

A mentor has not been selected or vetted. Check suitability and availability before arranging an appointment.

Resources • Sport, movement and activities

Arthur's current baseball team

Who to contact: your current coach or team administrator.

The family reports baseball as an existing activity.

Cost: Use the actual upcoming season invoice and travel calendar.

Beliefs and content: Observe team conduct, coaching and sportsmanship before judging whether this team fits Arthur.

Why consider this

Keep a valued place for movement, challenge and friendships during the transition.

Tradeoffs

Travel, late nights and competition can crowd out recovery or shared family time.

Before committing

1. Obtain the current practice/game calendar.
2. Agree which commitments fit the home week.
3. Review sleep, recovery, attitude and peer relationships together.

Still to confirm

Current season obligations and total costs still need confirmation.

Resources • Sport, movement and activities

Grace's inviting movement activity

Who to contact: ask Grace to choose an interest, then ask your church leader or the KACH contact for one age-appropriate trial.

Grace's preferred activity is not yet specified; a suitable local provider still needs to be found.

Cost: No provider or price established.

Beliefs and content: Screen the actual instructor and peer setting.

Why consider this

Grace deserves enjoyable movement and belonging that are hers, rather than only accompanying Arthur.

Tradeoffs

Adding an activity before understanding her interest can create cost and another stressful obligation.

Before committing

1. Ask which activity she would actually like to try.
2. Ask your church or KACH for a specific local introduction.
3. Observe one session and ask about comfort, supervision and travel.

Still to confirm

No named provider is endorsed; hold recurring enrollment until a positive trial and calendar check.

Resources • Practical Help

Texas Education Agency homeschool guidance

[Visit the official website](#)

Official Texas agency; current guidance plus its linked July 2019 policy letter, checked September 9, 2026.

Cost: Public information, no access fee.

Beliefs and content: Legal/process information, not a curriculum or formation guide.

Why consider this

Use the official baseline to plan a school transition and distinguish requirements from optional record habits.

Tradeoffs

It does not choose a curriculum or resolve every individual school dispute.

Before committing

1. Read the linked official guidance together.
2. Identify the actual campus withdrawal recipient and agree a start date.
3. Retain your correspondence and organize useful learning records.

Still to confirm

No withdrawal has occurred; district re-entry placement may require review of learning.

Resources • Practical Help

THSC membership and coaching

[Visit the official website](#)

Official membership page, checked September 9, 2026.

Cost: The page displays inconsistent Premium prices (\$99 and \$149); confirm checkout, tier, renewal and service scope.

Beliefs and content: Christian advocacy organization; parents decide fit.

Why consider this

An optional source of practical guidance may help a new homeschool parent ask focused questions.

Tradeoffs

Membership is not a Texas homeschooling requirement. A service tier is not a promise of individual clinical or legal representation.

Before committing

1. Identify the specific question you need answered.
2. Confirm which tier provides that service and its current total.
3. Review renewal/cancellation terms before paying.

Still to confirm

Price and individual assistance eligibility are not settled by the page.

Resources • Reading Placement & Support

Logic of English Essentials placement route

[Visit the official website](#)

Official getting-started guidance, checked September 9, 2026.

Cost: No current materials quote obtained; inspect samples before purchase.

Beliefs and content: A skill tool; no comprehensive worldview assessment performed.

Why consider this

A candidate for Grace if placement shows the need for foundational language work at an older-reader pace. It replaces overlapping work in the core.

Tradeoffs

Essentials placement identifies levels within the program; it does not by itself diagnose the cause of reading difficulty.

Before committing

1. Use the provider's placement guidance and existing work samples.
2. Try an appropriate sample with a calm, short session.
3. Choose one literacy sequence; ask Neuhaus Family Support for guidance when the baseline is unclear or distress persists.

Still to confirm

Appropriate starting point, daily response and total cost remain unconfirmed.

Resources • Reading Placement & Support

Neuhaus Education Center Family Support

[Visit the official website](#)

Official Family Resources page, checked September 9, 2026; offers a specialist-referral route.

Cost: Ask about consultation, assessment and referred-provider fees; none quoted.

Beliefs and content: Professional referral service; verify a matched provider's approach.

Why consider this

Use promptly when Grace's skill baseline is unclear, reading distress continues or progress stalls. A family-support conversation can clarify what sort of help to seek.

Tradeoffs

A referral is not a diagnosis, available appointment or assurance that a particular professional is the right fit.

Before committing

1. Use the Family Support form or call 713-664-7676.
2. Describe observations and ask which professional scope fits the question.
3. Verify qualifications, location, fees and availability directly with any referral.

Still to confirm

No specialist, assessment result, therapy plan or waiting period is prescribed.

Resources • Reading Placement & Support

All About Reading placement alternative

[Visit the official website](#)

Official placement page, checked September 9, 2026; a homeschool workshop also mentions the provider.

Cost: Current kit and consumable total not verified.

Beliefs and content: Skill tool; inspect content and parent materials.

Why consider this

A placement-dependent alternative if Logic of English samples do not suit Grace or qualified guidance points elsewhere.

Tradeoffs

Do not stack two complete reading systems. No clinical guarantee or comparative superiority is established.

Before committing

1. Review official placement and a sample.
2. Compare adult workload and Grace's response with the other candidate.
3. Select one plan and track comparable work, seeking Neuhaus Family Support guidance if needed.

Still to confirm

We cannot promise a particular rate of reading progress.

Resources • Time and support for parents

Pendragon weekly parent review

Who to contact: Lily and Uther agree a recurring private review; use the review prompts in this package.

A proposed household practice based on family needs, with supporting practitioner and personal experience.

Cost: No required purchase; protect a small amount of shared time.

Beliefs and content: Parents connect decisions to their Christian formation aims.

Why consider this

A brief review makes the work of planning, preparing, teaching and resetting visible and gives both parents a way to adjust the week. Pair it with ordinary couple connection beyond school logistics.

Tradeoffs

This is a proposed family practice, not a commercial program or a tested guarantee. Exact ownership and time remain yours to choose.

Before committing

1. Agree a cue and a short agenda: children, work, load, next change.
2. Together choose a responsibility that fits Uther's available time and agree who can step in if needed.
3. Make one change at a time and keep a simple note. At the next school-year planning point or a major change in work, health or family life, revisit what you want for your children, what each person can take responsibility for and which parts of the week should change.

Still to confirm

Neither parent has yet confirmed the schedule or role assignment.